

A Process for Assessing Writing and Critical Thinking

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The intent of the system is to allow for:

- Assessment of the writing and critical thinking General Education goals
- Department assessment of writing (optional)
- Documentation of writing within the major

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Overview:

- English composition coordinators designate essay to store from ENGL 1551
- Departments designate three writing assignments to store from courses in the major (1,200 to 4,000 words each)
- Students upload writing samples into Repository of Assessment Documents

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Overview cont.:

- General Education Assessment
 - ❑ Writing samples of 300 randomly drawn students evaluated annually
 - ❑ Rubric selected by English Composition Coordinators and a member of the Department of Philosophy and Religious Studies
 - ❑ Administration of evaluations patterned after English placement exam

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Overview cont.:

- General Education Assessment, cont.
 - ❑ Results of rubric scores summarized by the General Education Coordinator
 - ❑ Research questions:
 - Were scores high or low for specific aspects of the writing?
 - Did writing improve over the student's academic career?
 - Is the overall level of writing improving or declining over time?

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Overview cont.:

- Department Assessment (optional)
 - ❑ Department determines frequency of assessment
 - ❑ Content-specific rubrics developed by department faculty
 - ❑ Department faculty evaluate writing samples

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Overview cont.:

- Documentation of writing in the major: General Education Coordinator checks whether graduating seniors have submitted the four writing samples

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Uploading Files

Instructor tells student to submit document via a page in Banner



The screenshot shows the myYSU banner interface. On the left, there is a "Secure Access Login" form with fields for "User Name:" and "Password:", and "Login" and "Cancel" buttons. On the right, there is a section titled "e-Services for Faculty and Staff" with a list of services: "Banner Self Service", "Library Services", "Blackboard Learn 9", "WebCT Campus Edition", and "YES - YSU's ERP Solution".

Computer Services: Salem Alemaishat, Doug Sewell and Robert Forchione

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Banner Self-Service Youngstown STATE UNIVERSITY

Personal Information | Alumni and Friends | **Student** | Financial Aid | Faculty Services | Employee | WebTailor Administration

Student and Financial Aid

Class Schedule
Class Schedule Display

Registration
Check your registration status, schedule and add or drop classes

Student Records
View your notes, grades, transcripts, and enrollment verification

Financial Aid
View and accept awards, review requirements and display financial aid summary

Student Account
View account statements, make payment (including parking permit) or enroll in payment plan, view payment history and tax information

Title IV Authorization
Authorize distribution of Federal financial aid funds

Admissions
Apply for Admission or Review Existing Applications

Writing Evaluation
Submit course writing for students

RELEASE: 8.4

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Banner Self-Service Youngstown STATE UNIVERSITY

Personal Information | Alumni and Friends | **Student** | Financial Aid | Faculty Services | Employee | WebTailor Administration

Registration Term

Select a Term: (Fall 2010 (View only))

Submit

RELEASE: 8.4

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Banner Self-Service Youngstown STATE UNIVERSITY

Personal Information | Alumni and Friends | Student | Financial Aid | **Faculty Services** | Employee | WebTailor Administration

Check Course

Reference Course Code	Course Number	Course Description
<input type="checkbox"/> 44253	CJFS 1500	Criminal Just and Forensic Sci
<input checked="" type="checkbox"/> 41612	ENGL 1551	English

Capstone Project

Yes

No

Select Course

RELEASE: 8.4

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Banner Self-Service Youngstown STATE UNIVERSITY

Personal Information | Alumni and Friends | Student | Financial Aid | **Faculty Services** | Employee | WebTailor Administration

File upload

Choose File no file selected

Submit

RELEASE: 8.4

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Banner Self-Service Youngstown STATE UNIVERSITY

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File upload complete
 File F9844/After cleanin_Model204.docx uploaded for Y00401967.
RELEASE: 8.4

Banner e-mails instructor that file was uploaded

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Drawing Samples

Repository Of Assessment Documents

Create a list of documents to evaluate

List includes:

Randomly selected sample Sample size:

All documents meeting the criteria

Selection Criteria:

Students who started at YSU between and

Select documents only from the following courses:

Accounting	1500
Advertising	1520
African Studies	2010
African Studies	2090

Select documents only from the following majors:

Accounting	
Adolescent/Young Adult Education	
Advertising and Public Relations	
African Studies	

Students who graduated with an associate degree between and

Students who graduated with a bachelor's degree between and

E-mail the file list to:

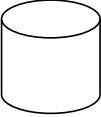
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Evaluation

1. Evaluator receives list of files in the sample

757363_1.docx
757363_2.docx
757363_3.docx
757363_4.docx
304532_1.docx
304532_2.docx

2. Evaluator opens files on server, evaluates files using standardized rubric for general education assessment; departments optionally create their own rubrics



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Store Rubric Scores

Repository Of Assessment Documents

Submit rubric scores:

Select the file you are evaluating:

Rubric	Score
Rubric 1	<input type="text" value="1"/>
Rubric 2	<input type="text" value="1"/>

Please type your name:

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Generate Summary Reports

Repository Of Assessment Documents

Download data to analyze

Selection Criteria:

Documents evaluated between and

Select documents only from the following courses:

<input type="text" value="Accounting"/>	<input type="text" value="1500"/>
<input type="text" value="Advertising"/>	<input type="text" value="1505"/>
<input type="text" value="Aerospace Studies"/>	<input type="text" value="2510"/>
<input type="text" value="African Studies"/>	<input type="text" value="2850"/>

Select documents only from the following majors:

<input type="text" value="Accounting"/>
<input type="text" value="Adolescent/Young Adult Education"/>
<input type="text" value="Advertising and Public Relations"/>
<input type="text" value="African Studies"/>

Students who graduated with an associate degree between and

Students who graduated with a bachelor's degree between and

E-mail the database to:

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Frequently Asked Questions

Could the General Education Assessment be used to evaluate individual faculty or departments?

No. Given that the sample size is so small relative to the entire population there would not be sufficient data to evaluate individual faculty or programs.

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Frequently Asked Questions, cont.

What about student privacy?

Students will be encouraged to remove identifying information (including the instructor's name) prior to uploading the file. The student will be identified using a number generated internally by Banner so only staff members of the computer center could identify the author of the paper.

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Frequently Asked Questions, cont.

What happened to e-portfolios?

An e-portfolio system would be much more expensive and take longer to implement campus-wide. Schools using an e-portfolio system will continue to do so (College of Education and TaskStream) in addition to participating in the assessment repository.

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