

**Dr. James D. Moran III**

Vice Chancellor for Academic and Student Affairs  
 Pennsylvania State System of Higher Education  
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**EXECUTIVE AND ADMINISTRATIVE EXPERIENCE**

Pennsylvania State System of Higher Education

*Vice Chancellor for Academic and Student Affairs (6/12 - present)*  
 See below.

Edinboro University of Pennsylvania

*Interim President (June 2011-June 2012)*

Serves the university and its constituencies through leadership in the development and communication of a broad institutional vision for achieving excellence. Develop strategies, systems and methods to assure: the development and evaluation of academic programs; reasonable and clear academic standards, maintenance of a learning centered environment; compliance with principles of social equity advocacy; establishment of a safe, supportive, nurturing campus environment; ongoing communication with the broader university community; collaboration with educational, governmental, and business sectors in fulfillment of the university's teaching/learning, public service and outreach responsibilities; effective and efficient administration of the university with a strong emphasis on productivity and responsible management and stewardship of fiscal resources.

Edinboro University, one of 14 universities in the Pennsylvania State System of Higher Education, has nearly 8,700 students including 1,950 graduate students and 840 employees (88% fulltime) including 419 faculty members (82% full-time). One in five undergraduate students is over the age 25 years, 10% are underrepresented minorities, and 45% receive Pell grants. Edinboro is located on 585 acres with an annual operating budget of \$110 million. Edinboro offers over 100 degree programs to students at the Edinboro, Erie and Meadville campuses as well as having a robust distance education program. Athletic teams compete in Division II with the exception of men's wrestling which is Division I.

*Selective Accomplishments at Edinboro:*

Professional/Community Development

Significantly improved community relationships with the Edinboro community  
 Established working relationships with the Erie community to address issues of educational attainment  
 Developed positive working relationships with the campus unions

Resource Management/Stewardship

Addressed \$3.6M shortfall for current fiscal year that existed when took office on June 1 and used less than half (\$890,000) of the unrestricted net assets planned (\$2M) to balance the budget  
 Record breaking year in annual gifts with over \$5M raised

Leadership

Developed feedback mechanisms for committee reports including those from University Senate  
 Increased transparency of data through reports to Council of Trustees and the University Senate  
 Re-framed strategic directions for the university around fewer measurable goals

Program Enhancement

Expanded program offerings in Erie in concert with other three Erie-area university presidents  
 Promoted expanding high impact practices to more students  
 Re-organized institutional research office to provide for tracking of progress towards goals  
 Re-organized admissions office and familiarized staff with Access to Success goals and objectives

## Pennsylvania State System of Higher Education

*Vice Chancellor for Academic and Student Affairs (10/08- 5/11); (6/12-present)*

*Senior Associate Vice Chancellor/ Chief Academic Officer (11/06- 10/08);*

*Associate Vice Chancellor for Academic and Student Affairs (5/05- 10/06)*

Provides overall management of the Division of Academic and Student Affairs. Supervises a professional staff engaged in academic program approval and review, the development of academic and student policies, faculty development initiatives, academic planning, articulation and transfer, and grants development and management. Serves as the primary advisor to the Chancellor on all academic matters.

PASSHE universities, with approximately 117,000 students, include: Bloomsburg, California, Cheyney, Clarion, East Stroudsburg, Edinboro, Indiana, Kutztown, Lock Haven, Mansfield, Millersville, Shippensburg, Slippery Rock and West Chester Universities of Pennsylvania.

Provides strategic leadership and direction for the Division of Academic and Student Affairs which includes academic program approval and review, faculty development initiatives, development of academic and student policies, academic planning, academic technology and the Keystone Library Network, articulation and transfer, access and pipeline initiatives, and grants development. Serves on other state-wide committees such as the Transfer and Articulation Oversight Committee; the Early Learning Council; and the GEAR-UP Advisory Board.

### *Selected Accomplishments at PASSHE:*

#### Program Enhancement

Increased the rigor of new program review process with respect to academic integrity and financial viability

Facilitated the development of Professional Science Masters at several PASSHE universities

Established academic policies and procedures for consistency across system universities

Spearheaded the development of a state-wide transfer and articulation process affecting all 14 PASSHE universities and 14 community colleges and coordinated compliance with transfer legislation

Strengthened the partnership with community colleges to serve students through articulation and transfer agreements increasing the number of transfer students from community

Developed criteria for approval of professional doctorates at all universities

Tripled the number of students participating in distance education over the past three years

#### Professional/Community Development

Reviewed revisions in teacher preparation certifications for PreK-Grade 4 and Grade 4-Grade 8

Established a system-wide task force to address the diversity of the teacher workforce

Partnered with the Pennsylvania Department of Education in the development of Keystone Examinations

Brought various constituent groups together to discuss strategies to increase college completions and student success

#### Resource Management/Stewardship

Worked with universities to establish new academic programs and discontinue selected programs

Created Academic Program Inventory to identify majors and concentrations at each university

Assisted in obtaining state grants for various universities to support student success

Coordinated assignment of grants to universities for diversity and professional development

#### Leadership

Facilitated preparation of data for university responses to the Voluntary System of Accountability

Facilitated increased interaction among the Office of the Chancellor and university Vice Presidents for Student Affairs as well as Admissions Officers and Graduate Deans

Facilitated increase communications across university functional areas by increasing transparency of information related to academic issues

Developed and revised system policies for technology transfer and research misconduct

Developed model policies for conflict of interest and grant-funded compensation

Credited with increasing communication and relationships with faculty union (APSCUF) at statewide meet and discuss conferences

Presented at legislative hearings as well as national and statewide conferences on topics related to academic quality, P-12 education reform, accountability, transfer, affordability and academic freedom.

#### University of Tennessee System Office

*Assistant Vice President for Academic Affairs (3/04-5/05);*

*Associate Vice-Provost, Accreditation and State Relations (7/02-3/04)*

Responsible for coordinating the university effort for seeking regional re-accreditation by the Southern Association of Colleges and Schools (SACS). Duties include organization of material to demonstrate success of university reorganization (filing substantive review document to identify five campus structures as a single accredited unit) and building a model for departmental reporting structures to demonstrate continuous improvement, quality of faculty and attention to student outcomes consistent with the university quality improvement plan. The focus of this effort has been to build a web-based system to integrate strategic planning with unit goals for institutional effectiveness and in working with departments to develop and assess student learning outcomes.

#### *Selected Accomplishments at UT System:*

Served as facilitator for several special projects including funding for a University of Tennessee Business Incubator Facility via county, state, and federal grants

Initiated and sustained effort at establishing the Tennessee Institute of Public Health

Acquired approval for substantive change to incorporate the five separate university entities into a single accreditation unit

Coordinated and authored the SACS reaccreditation through web-based documentation and developed mechanisms to track program goals and student learning outcomes

#### University of Tennessee, Knoxville

*Dean, College of Human Ecology (7/98- 6/02);*

*Associate Dean for Research and Business Administration, Human Ecology (7/89-6/98);*

*Acting Head, Department of Nutrition and Food Sciences (11/89-7/90)*

Provided leadership for a college with five departments (Child and Family Studies, Nutrition, Health and Safety Sciences, Consumer and Industry Services Management and Human Resource Development), the Center of Excellence for Materials Processing, the Nutrition Institute, the Tourism Institute, the Safety Center and the Institute for Family and Community Policy. In addition, two revenue-producing units were also part of the College: the Child Development Laboratories and the Textile and Non-Wovens Development Center.

The College had over 1000 undergraduates and nearly 400 graduate students and approximately 120 doctoral students. Included among the approximately 450 employees were 70 tenured or tenure-leading faculty, 70 exempt staff, 140 non-exempt positions, 110 graduate students and 60 student workers. College budget was approximately \$5 million in annual E&G funds with approximately \$5 million in annual research and restricted expenditures.

Primary duties also involved oversight of College research activities, graduate program and budget, and coordination of College space and facilities (in 12 buildings across campus). Managed college budget during several significant budget reductions in State funding. Responsible for all aspects of college operations including Human Ecology Agricultural Experiment Station appointments and funding. Worked with faculty to hire personnel (faculty, staff and graduate assistants), manage budget and operating expenses; facilitate curricular innovations and represent department to college and university

Also served as Member, Faculty Senate Budget Committee, 2000-2002; Member, Task Force on Academic Computing, 2001; Member, Task Force on Shared Governance, Faculty Senate, 2001; Member, Academic IT Council, 2001; Member, Faculty Senate, 1999-2000; Chair, Graduate Dean's Group, 1994-1998; Member, UT Evening School Faculty Advising Committee, 1992-7; Member, Distance Education Task Force, 1997

*Selected Accomplishments at UT, Knoxville:*

Program Enhancement

Managed enrollment leading to significant growth in selected undergraduate programs  
 Created advisory boards to facilitate partnerships with potential employers and community resources  
 Developed cooperative agreements with international universities including Seoul National University (Korea) and Kasetsart University (Thailand) promoting faculty and student exchanges  
 Promoted international involvement by securing funding for nearly 50% of college faculty to participate in international activities over a three-year period

Leadership

The College led the university in the percentage of faculty from under-represented groups  
 Promoted international involvement by securing funding for nearly 50% of faculty to participate in international activities over a three-year period  
 Facilitated the reorganization of the College of Human Ecology and College of Education into the College of Education, Health and Human Sciences at the University of Tennessee in 2002

Resource Management/Stewardship

Successfully managed College budgets through budget reductions of 8%, 13% and 10% from 1990 to 1998  
 Decreased reliance on base state funding over past five years from 53% of total expenditures to approximately 33% of expenditures via securing external grants and through fundraising  
 Decreased expenditures on college administrative accounts from 6% of the overall budget to less than 3%, a decrease of 34% in actual expenditures  
 Secured over \$7.8M in cash or equipment donations for the College  
 Secured the first endowed professorship for the College  
 Obtained \$500,000 in congressional funding for the Center for Nutrition and Fitness  
 Doubled the grant and contract awards in the College including receipt of the first two NIH grants

University of Tennessee Research Corporation

*Vice-President and Managing Director, TANDEC Technology Licensing Division (7/97-4/03);  
 Director, Human Resources and Technology Development, Textiles and Nonwovens Development Center (TANDEC)(8/96-6/98)*

TANDEC is a statewide research center of excellence that focuses on nonwovens textiles. Funding is largely via a grant from Exxon Chemical (now ExxonMobil) and corporate relations were a critical part of the facility as was staff training and interaction and budget. The key focus was facilitating faculty research and corporate use of the pilot lines for research and development on the polymers, the products and the process. Responsibilities included negotiating licensing and research contracts with corporate partners as well as marketing technology to potential licensees. Facilitated the generation and filing of patents from College of Human Ecology activities in Nutrition and in Textile Science research activities.

*Selected Accomplishments at UTRC:*

Division led UTRC in revenue generation (\$1.45M) during 1997-2000  
 Facilitated research leading to the generation of 36% of the patents issued to the UT Knoxville  
 Negotiated transfer of ExxonChemical base melt blown license to the University of Tennessee  
 Negotiated sale of bi-component pilot line (\$2.1M) without use of university resources through combination of corporate donations and future licensing revenue

Oklahoma State University

*Department Head, Department of Family Relations and Child Development (7/85-7/89)*

Responsible for all aspects of department operations including cooperative extension outreach programs and child development laboratory (half day and full day programs). Worked with faculty to hire personnel (faculty, staff and graduate assistants), manage budget and operating expenses; facilitate curricular innovations and represent department to college and university.

Also served as: Member, Institutional Review Board, 1987-89; Member, Academic Use of the Computer Center, University, 1986-89; Member, Council on Teacher Education, University, 1985-89; Member, Academics for Athletics Committee, 1987-88;

#### Virginia Tech

*Assistant Department Head, Department of Family and Child Development (9/83-7/85)*

Responsible for class scheduling; supervision and assignment of graduate teaching assistants, and approval of programs of study.

### FACULTY APPOINTMENTS

Professor, Dept. of Child and Family Studies, College of Human Ecology, Univ. of Tennessee, 1989-2005.  
 Professor, Department of Family Relations and Child Development, College of Human Environmental Sciences, Oklahoma State University, 1985-89.  
 Associate Professor, Department of Family and Child Development, College of Human Resources, Virginia Polytechnic Institute and State University, 1983-85.  
 Assistant Professor, Department of Management, Housing and Family Development, College of Human Resources, Virginia Polytechnic Institute and State University, 1980-83.  
 Assistant Professor, School of Home Economics, College of Arts and Sciences, Univ. of Oklahoma, 1978-80.

### EDUCATION

Ph.D. - July, 1978, Oklahoma State University, Family Relations and Child Development  
 M.S. - July, 1975, University of Oklahoma, Psychology  
 B.A. - May, 1973, Duke University, Psychology and History

### SAMPLE OF RECENT PROFESSIONAL ACTIVITIES

Educational Testing Service (ETS) Mid-Atlantic Regional College and University Advisory Council, 2009-2012  
 Advisory Board, National Center for the Study of Collective Bargaining in Higher Education, 2009-2013  
 Program Committee, SHEEO Higher Education Policy Conference, 2010 and 2011  
 Edinboro University, AccuPlacer/MyFoundationsLab Pilot Project Director for Developmental Education, 2011  
 PASSHE Coordinator for the OECD Assessment of Higher Education Learning Outcomes (AHELO) project in conjunction with SHEEO and funding from the U.S. Department of Education, 2009 – 2013.  
 Pennsylvania Higher Education Representative to PARCC, 2010-2011.  
 Pennsylvania Stakeholder Committee on Teacher/Principal Evaluation Revision, 2010-11  
 Pennsylvania Early Learning Council, Appointed by Governor, 2008-2013

### SAMPLE OF RECENT PRESENTATIONS

*Creating a Pathway for Institutional Success.* To be presented at the National Conference for Race and Ethnicity in American Higher Education, New Orleans, May 2013. With Marilyn Wells.  
*Performance Metrics and Assessment as Components in Bargaining Agreements.* National Center for the Study of Collective Bargaining in Higher Education. New York. To be presented April 2013. Panel with Carl Freidlander, Linda Rouillard and Gail Brooks.  
*Challenges for Adjuncts to Negotiate Contracts.* National Center for the Study of Collective Bargaining in Higher Education. New York. To be presented April 2013. Panel with Kimberly Sullivan, Joe Rizzo, Curtis Keyes and Judy Hain.  
*Transitioning to Evidenced-Based Planning as the Foundation for Resource Allocation.* Presented to the Middle States Commission on Higher Education, Philadelphia, December, 2012. With S. Bliley.  
*Streamlining the Path to Degree Completion through Effective Prior Learning Assessment (PLA) Policy & Practice.* To be presented at the College Board Forum: Investing in Education, Miami October, 2012. Panel with Gretchen Bataille and Ephraim P. Smith, moderated by Rick Legon  
*Contingent Faculty: One System's Response.* National Center for the Study of Collective Bargaining in Higher Education. New York. Presented April 2012. Panel with Ken Mash.

- Rethinking Remediation: Pro-active Intervention Strategies and Solutions.* College Board Middle States Regional Forum, Baltimore, January 2012. With Larry Nespoli.
- A President's Perspective.* Academic Summit on Institutional Effectiveness. Philadelphia, October, 2011. Panel with Richard Katz and Jim Ptaszynski.
- Ensuring the Nation's Success by Keeping it Local: Boosting Latino College Completion in Pennsylvania and California-Focus on Equity and Postsecondary Student Success* Plenary Session. SHEEO Higher Education Policy Conference, San Francisco, August 2011. Opening plenary session with Deborah Santiago and Jorge Haynes.
- Aligning Access with Success: How Are States Responding and What is Working.* San Francisco, SHEEO Higher Education Policy Conference. San Francisco, August 2011.
- Board Strategies for College Completion.* Association of Governing Boards (AGB) National Conference on Trusteeship. Los Angeles, April, 2011. With Marcus Lingenfelter.
- Private Contractors/Consultants/Providers in the Higher Education Space.* National Center for the Study of Collective Bargaining in Higher Education. New York, April 2011. Panel with Tom Kriger, George Mehaffy and Cathy Boudreau.
- Academic Program Realignment.* Lumina National Productivity Conference. Indianapolis, November, 2010. With Kathleen Howley.
- Education Without Boundaries: Down-To-Earth Vision of Playing in the Cloud.* PA Governors Conference on Higher Education, Lancaster, June 2010. With Art Stephens.
- The Effect of State Budgets on Labor Relations Between Contracts.* National Center for the Study of Collective Bargaining in Higher Education. New York, April 2010. Panel with Angelo Armenti, Greg Mucahy, Frank DeStefano and Steve Hicks.
- Assessment for Improvement and Accountability: Examples from States.* SHEEO Higher Education Policy Conference, Providence, August, 2009. Panel with John Hayak, George Kuh and Jillian Kinzie.
- At the Table: Negotiating Workshop.* National Center for the Study of Collective Bargaining in Higher Education Conference, New York, April 2009. Panel with Mark Smith, Rob Mutchnik, Susan Pearson and Jim Rice.
- Accountability: We are What We Measure.* PA Governor's Conference on Higher Education, State College, March 2008.
- Assessment from the Perspective of a System CAO and CIO.* Nuventive Users Conference, Pittsburgh, June 2008. With Khalil Yazdi.
- Focusing on a Comprehensive Accountability Model.* National Forum of University System Chief Academic Officers. Tuscaloosa, May 2007, With Peter Garland.
- Quality, Institutional Change and Performance Metrics: PASSHE's Data Driven Diversity Strategic Plan and Accountability Program.* National Conference for Race and Ethnicity in American Higher Education, San Francisco May 2007. With Charmaine Clowney and Peter Garland.

Dr. Jim Moran

Supplemental Vita

July 2012

## PROFESSIONAL SERVICES

### Professional Societies (National)

*President of the American Association of Family and Consumer Sciences (AAFCS).* Elected by membership to serve as President-Elect 2003-4 and President 2004-05.

Member, Governance Redesign Task Force, AAFCS, 2005.

Vice-Chair, Board on Human Sciences, and Member, Federal Relations Committee, 1999-2004

Member, AAFCS, Strategic Planning and Program of Work Committee, 1998-2000

Chair, Collegiate Assembly, AAFCS, 1995-7

Member, Accreditation Appeals Committee, AAFCS, 1995-7

AAHE Representative to NASULGC 1995 Budget Committee, June 1993

Council for Accreditation, AHEA, 1987-92, Chair 1989-90 and 1991-92

Member, Panel for constructing National Certification Examination, AHEA, 1987; 1992

### Professional Consultations (since 2003)

Abu Dhabi University, United Arab Emirates, preparation for regional accreditation, 9/10; 5/11

Southern Utah University, Family and Consumer Sciences university program review, 5/05

Bowling Green State University, School of Family and Consumer Sciences university program review, 1/04

Consultant, Consortia of 1890 Family and Consumer Sciences programs, Family Financial Planning Challenge Grant Proposal, 11/03

Zayed University, United Arab Emirates, College of Family Sciences, university program review, 6/03; curriculum proposal review, 11/03 and 2/04

Smithsonian Institution, Washington, D.C., Office of Facilities and Engineering, training program evaluation, 2003

### Honors and Awards

Honor Award, Tennessee Association for Family and Consumer Sciences, 2002

Distinguished Alumnus Award, College of Human Environmental Sciences, Oklahoma State Univ., 2001

Environmental Design Award, American Society of Interior Designers, 1990

AHEA Leaders Award, American Home Economics Association, 1986

New Achievers Award, American Home Economics Association, 1984

### Editorial

Panel of Reviewers, Cooperative Grants of the U.S. Civilian Research and Development Foundation (CRDF), 2003;

Editorial Board, *Family Relations*, 1987-97; Editorial Committee, Kappa Omicron Nu, 1990-92 (Chair, 1992);

1993-6; Associate Editor, *Journal of Family and Consumer Sciences*, 1993-95; Policy Board, *Home*

*Economics Research Journal*, 1983-85; 1992-1994 (Chair, 1993); Editorial Board, *Creativity Research Journal*, 1988-90; Editorial Board, *Home Economics Research Journal*, 1983-85

## UNIVERSITY ADMINISTRATIVE SERVICES

### University of Tennessee, 1989-2005

Member, Chancellor's Council, 2002-04

Member, [Online@UT](#) Advisory Panel, 2002-04

Member, Faculty Senate Budget Committee, 2000-2002

Member, Task Force on Academic Computing, Provost Office, 2001

Member, Task Force on Shared Governance, Faculty Senate, 2001

Member, Academic IT Council, University, 2001

Member, Faculty Senate, 1999-2001

Member, Review of Faculty Task Force, Academic Affairs, 1998-99

Chair, Graduate Dean's Group, 1994-1998

Member, UT Evening School Faculty Advising Committee, 1992-7  
 Member, Distance Education Task Force, Academic Affairs, 1997

**Oklahoma State University, 1985-1989**

Member, Institutional Review Board, 1987-89  
 Member, Academic Use of the Computer Center, University, 1986-89  
 Member, Council on Teacher Education, University, 1985-89  
 Member, Academics for Athletics Committee, 1987-88  
 Chair, Group IV (Social Sciences) Graduate Faculty, 1986-88  
 Member, Graduate Council, 1986-88  
 Member, Academic Department Heads' Advisory Council, 1986

**PUBLICATIONS: BOOKS\CHAPTERS (Invited)**

- Moran, J. D. & Goble, C. B. (April-June 2012) Am I Creative? *ChildArt: The Magazine of the International Child Art Foundation*: Washington, D. C.
- Tegano, D. W. & Moran, J. D. III (2006). Play and creativity: The role of the inter-subjective adult. In D. Sluss and O. Jarrett (eds.) *Investigating Play in the 21<sup>st</sup> Century*. Lanham, MD: University Press of America.
- Moran, J. D. III (2003). Research methodology in Family and Consumer Sciences within the context of the evolving research environment. In B. L. Stewart, R. S. Purcell and R. P. Lovingood (eds.) *Research Applications in Family and Consumer Sciences*. Alexandria, VA: American Association of Family and Consumer Sciences.
- Gupta, M., Groves, M., & Moran, J. D. III. (1996). An emic approach to design: Methodology for creating supportive environments for young children. *Proceedings of the Third Design and Decision Support Systems in Architecture and Urban Planning Conference, Part Two*, Den Haag, The Netherlands: CIP Data, Koninklijke Bibliotheek, 117-126.
- Moran, J. D. III. (1993). Redefining The Common Body of Knowledge. In E. P. Anderson and V. L. Clark (Eds.). *Marketing of Home Economics: Issues and Practices. AHEA Teacher Education Yearbook*; p. 169-181.
- Tegano, D. W., Moran, J. D. III, & Sawyers, J. K. (1991). *Creativity in Early Childhood Classrooms*. Washington, D. C.: National Education Association.
- Sawyers, J. K., Moran, J. D. III, & Tegano, D. W. (1990). A theoretical model of creative potential in young children. In C. W. Taylor (Ed.). *Expanding Awareness of Creative Potentials Worldwide*. Salt Lake City: Brain Talent-Powers Press, 69-73.
- Sawyers, J. K., Moran, J. D. III, & Tegano, D. W. (1990). A theoretical model of creative potential in young children. In C. W. Taylor (Ed.). *Expanding Awareness of Creative Potentials Worldwide*. Salt Lake City: Brain Talent-Powers Press, 69-73.
- Imig, D. R., & Moran, J. D. III (Eds.) (1988). Systemic models for Home Economics: Research and application. Special issue of *Home Economics Forum*, 2, (2).

**PUBLICATIONS: JOURNALS (Refereed)**

- McBride, B. A., Groves, M., Barbour, N., Horm, D., Stremmel, A., Lash, M., Bersani, C., Ratekin, C., Moran, J., Elicker, J. & Toussaint, S. (2012). Child Development Laboratory Schools as Generators of Knowledge in Early Childhood Education: New Models and Approaches, *Early Education & Development*, 23:2, 153-164
- Goble, C. B., Moran, J. D., & Horm, D. M. (2009). The Professional Preparation of Early Care and Education Providers: Addressing the Mismatch Between Policy and Practice. *Zero to Three*, 30, 43-46
- Armstrong, T., Bohl-Fabian, L., Moran, J., & Yazdi, K. (2006). The Qualitative Narrative Report of the Pennsylvania State System of Higher Education's System Accountability Program 2005-2006. *North East Association for Institutional Research Proceedings*, 20-29
- Moran, J. D., Smith, E., Kellett, C., Collier, B., Purcell, R., & Akers, A. (2004). Reconsidering accreditation and recognition: A proposed model for the AAFCS Council for Accreditation. *Journal of Family and Consumer Sciences*, 96, 73-78.
- Moran, J. (2003). Globalization, family life, and the future research environment in Home Economics and Human Sciences. *International Journal of Human Ecology*, 4 (2), 89-100.



- Carruth, B.R., Skinner, J., Houck, K., Moran J. D. III. & Coletta, F. (2000). Addition of supplementary foods and infant growth (2 to 24 months). *Journal of the American College of Nutrition*, 19, 405-412.
- Carruth, B. R., Skinner, J. D., Moran, J. D. III, & Colletta, F. (2000). Preschoolers' food product choices at a simulated point of purchase and mothers' consumer practices. *Journal of Nutrition Education*, 32, 146-151.
- Skinner, J. D., Carruth, B. R., Houck, K., Morris, M., Moran, J. D. III, & Coletta, F. (2000). Caffeine intake in young children differs by family socioeconomic status. *Journal of the American Dietetic Association*, 100, 229-231.
- Skinner, J. D., Carruth, B. R., Houck, K., Bounds, W., Morris, M., Cox, D., Moran, J. D. III, & Coletta, F. (1999). A longitudinal study of nutrient and food intakes of white preschool children, ages 24 to 60 months. *Journal of the American Dietetic Association*, 99, 1514-1521.
- Skinner, J. D., Carruth, B. R., Moran, J. D. III, Houck, K., & Coletta, F. (1999). Fruit juice intake is not related to children's growth. *Pediatrics*, 103, 58-64.
- Carruth, B.R., Skinner, J., Houck, K., Moran J. III, Coletta, F., Cotter, R. and Ott, D. (1998). The phenomenon of "picky eater": A behavioral marker in eating patterns of toddlers. *Journal of the American College of Nutrition*, 17, 180-186.
- Skinner, J., Carruth, B.R., Houck, K., Moran, J.D., Schmidhammer, J., Coletta, F., Cotter, R. and Ott, D. (1998). Mealtime communication patterns of infants from 2 to 24 months of age. *Journal of Nutrition Education*, 20, 8-16.
- Skinner, J. D., Carruth, B.R., Moran, J.D., Houck, K., Schmidhammer, J., Reed, A., Coletta, F., Cotter, R. and Ott, D. (1998). Toddlers' food preferences: Concordance with family members' preferences. *Journal of Nutrition Education*, 20, 17-22.
- Cox, D. R., Skinner, J. D., Carruth, B. R., Moran, J. D. III & Houck, K. (1997). A food Variety Index for Toddlers (VIT): Development and application. *Journal of American Dietetic Association*, 97, 1382-1386.
- Skinner, J. D., Carruth, B. R., Houck, K., Moran, J. D. III, Coletta, F., Cotter, R., Ott, D., and McLeod, M. (1997). Transitions in infant feeding during the first year of life. *Journal of the American College of Nutrition*, 16, 209-215.
- Gupta, M., Groves, M., & Moran, J. D. III. (1996). An emic approach to design: Methodology for creating supportive environments for young children. *Proceedings of the Third Design and Decision Support Systems in Architecture and Urban Planning Conference, Part Two*, Den Haag, The Netherlands: CIP Data, Koninklijke Bibliotheek, 117-126.
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- Tegano, D.W., Moran, J. D. III, DeLong, A.J., Brickey, J.B. & Ramassini, K. (1996). Designing classroom spaces: Make the most of time. *Early Childhood Education Journal*, 23, 135-141.
- Lewis, M. A., Dyer, C., & Moran, J. D. III. (1995). Parental and peer influences on clothing purchases of female adolescent consumers as a function of discretionary income. *Journal of Family and Consumer Sciences*, 87, 15-20.
- DeLong, A. J., Tegano, D. W., Moran, J. D. III, Brickey, J., Morrow, D., & Houser, T.L. (1994). Effects of spatial scale on cognitive play in preschool children. *Early Education and Development*, 5, 239-249.
- Bomba, A. K., Goble, C. B., & Moran, J. D. III (1994). Maternal teaching behaviors and temperament disposition in preschool children. *Perceptual and Motor Skills*, 78, 403-406.
- Williams, T. D., Drake, M. F., & Moran, J. D. III. (1993). Complaint behavior relative to the price paid and the store patronized. *International Journal of Retail and Distribution Management*, 21 (5), 3-9.
- Sawyers, J. K., Moran, J. D. III, Fu, V. R., & Horm-Wingerd, D. H. (1992). Correlates of metaphoric comprehension in young children. *Creativity Research Journal*, 5, 27-34.
- Bomba, A. K., Moran, J. D. III, & Goble, C. B. (1991). The relationship between familial style and creative potential in preschool children. *Psychological Reports*, 68, 1323-1326.
- Goble, C. B., Moran, J. D. III, & Bomba, A. K. (1991). Maternal teaching technique, and preschool children's creativity. *Creativity Research Journal*, 4, 273-279.
- Gardner, K. G. & Moran, J. D. III. (1990). Family adaptability, cohesion and creativity. *Creativity Research Journal*, 3, 281-286.
- Godwin, L.J., & Moran, J. D. III (1990). Psychometric characteristics of an instrument for measuring creativity in preschool children. *Psychology in the Schools*, 27, 204-210.
- Smith, D. E. & Moran, J. D. III (1990). Socio-emotional functioning of creative preschoolers. *Perceptual and Motor Skills*, 71, 267-273.

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- Bomba, A. K., & Moran, J. D. III (1989). The relationship of selected temperament characteristics to creative potential in preschool children. *Early Child Development and Care*, 41, 225-230.
- Marcos, G. G., & Moran, J. D. III (1989). Cross-cultural comparisons of ideational fluency in preschool children. *School Psychology International*, 10, 199-204.
- Tegano, D. W., & Moran, J. D. III (1989). Gender differences in original thinking of preschool and elementary school children. *Creativity Research Journal*, 2, 102-110.
- Tegano, D. W., & Moran, J. D. III (1989). A developmental study of the effect of dimensionality and presentation mode on original thinking of children. *Perceptual and Motor Skills*, 68, 1275-1281.
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### SELECTED GRANTS

#### **External Agencies** (Individual: Primary investigator)

- Chattanooga Housing Authority. *Hope VI Performance Monitoring and Evaluation*, \$200,000, 2002-2005.
- State of Tennessee Department of Health. *Public Health Workforce Development*, \$100,000, 2003-4.
- USDA Food-Nutrition Service. *Training for CACFP Nutrition Resource Training Package*, \$9,569, 1993.
- State of South Carolina. *Needs Assessment for Child Care in South Carolina*, \$9,775, 1990-91,
- National Institute of Mental Health. *Original problem-solving in the early years*, \$22,178, 1984. Project Director with J. K. Sawyers and V. R. Fu.

#### **External Agencies** (Individual: Secondary investigator)

- Gerber Products Company. *Assessing Patterns of Food Behaviors of Toddlers and the Influence of Family and Other Factors of These Behaviors*, \$477,002, 1994-7; *Addendum to: Assessing Patterns of Food Behaviors of Toddlers*, \$50,000, 1996-7; *Food Related Behaviors of Children Age 3 through 5 years (36 to 60 months)*, \$420,000, 1995-2000; *Extension of Longitudinal Study, 6-year-olds*, \$49,890, 1998-2000; *Extension of Longitudinal Study, 7-year-olds*, \$50,000, 1999-2001. Investigator with B. R. Carruth and J. D. Skinner.

#### **External Agencies** (Program)

- National Joint Apprenticeship and Training Committee. *Academic Program for National Training Institute Participants Utilizing Web-Based Instruction*. \$2, 556,199, 2001-2005. Co-director with R. Leiter.
- Exxon Chemical Company. *Developing New Technology for Nonwoven and Textile Materials*, \$2,600,000, 1997-2002. Co-director with L. Wadsworth.
- Binational Fulbright Commission, *University Partnership between The College of Human Ecology at The University of Tennessee - Knoxville and The School of Tourism and Hotel Management at Helwan University in Cairo*, \$50,000, 1991. Co-author with J. DeJonge and M. McGrath.